

Fire Drill

Functional Behavioural Assessment: A/B/C Chart

NAME:			TARGET BEHAVIOUR:		
DATE	TIME/ LOCATION	ANTECEDENT What came just before the problem behaviour	BEHAVIOUR Give a full description of the problem	CONSEQUENCE Describe the exact response to the problem behaviour.	POSSIBLE FUNCTION
Thursday May 12, 2016	10:05 - 10:20	- (10:05) Bell to signal end of fire drill and went off sounded	(10:05) (10:20) ① Punched Mr. Calaya (Teacher) using his left hand (SNA was holding right hand) ② Punched SNA (Tika) ③ Turned around and grabbed Aeden (his friend) - R. bit on the shoulder-left a mark and choked Aeden. ④ kicked Gilinda ⑤ kept on punching, biting and kicking SNA	→ punches were blocked → R. was redirected → ----- from students for his and Students' safety → R. was told to stay outside until the way to class was clear.	

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Possible Function:

Escape

Attention

Sensory

Object/Activity

④ kicked Gilinda
⑤ kept on punching, biting and kicking SNA

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NAME:		TARGET BEHAVIOUR:			
DATE	TIME/ LOCATION	ANTECEDENT What came just before the problem behaviour	BEHAVIOUR Give a full description of the problem	CONSEQUENCE Describe the exact response to the problem behaviour	POSSIBLE FUNCTION
May 12, 2016			<p>(6) Ripped an art work posted by the class door</p> <p>(7) Kicked and tossed a folder on a table in office</p> <p>(8) Tossed papers and tissue box</p>	<p>R was redirected to the office from the class door.</p> <p>→ He was sent stayed in the office in order for him to calm down until recess bell (10:30)</p> <p>He stayed with SNA and vice principal.</p>	

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Possible Function:

Escape

Attention

Sensory

Object/Activity